

**Holmes County
Agricultural
High School
and
Junior College
Goodman, Mississippi**



MEMORIAL LIBRARY
HOLMES JR. COLLEGE
GOODMAN, MISSISSIPPI

Twentieth Session Begins Monday
September 7, 1931

EDUCATION IS TRAINING
FOR COMPLETE LIVING

Grow With A Growing Institution

Holmes County
Agricultural High School
and Junior College

Goodman

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Mississippi



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September 7, 1931

Education Is Training
for Complete Living

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BOARD OF TRUSTEES

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Dr. A. M. Phillips.....Eulogy
Hon. J. M. Tate.....Bowling Green
Hon. P. H. Williams.....Lexington
Hon. Martin Smith.....Thornton

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(Other members to be selected)

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HOLMES COUNTY SCHOOL BOARD

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L. J. HAND

A. P. YARBOROUGH, Secretary

JAMES CUNNINGHAM

C. L. KEIRN

P. H. WILLIAMS

CALENDAR, 1931

January								February								March								April							
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CALENDAR, 1932

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CALENDAR 1931-'32

Sept. 7, Monday	Dormitory Opens
Sept. 7, Monday	Registration
Sept. 7, Monday	8 p. m., Opening Exercises
Sept. 8, Tuesday	8 a. m., Classification of Students
Sept. 9, Wednesday	8 a. m., Classes Begin
Thursday, Nov. 26	Thanksgiving Holiday
Friday, Dec. 23 to Monday, Jan. 4	Christmas Holidays
Friday, Jan. 15-19	Mid-Term Examinations
January 20	Second Semester Begins
May 12-16	College Senior Examinations
May 18-20	High School Senior Examinations
May 20-24	Final Examinations
May 25, Wednesday	Graduation Exercises
June 1, Wednesday	Summer School Begins

BOARD CALENDAR 1931-'32

Sept. 7, Monday	1st Month
Oct. 5, Monday	2nd Month
Nov. 2, Monday	3rd Month
Nov. 30, Monday	4th Month
Jan. 4, Monday	5th Month
Feb. 1, Monday	6th Month
Feb. 29, Monday	7th Month
March 28, Monday	8th Month
April 25, Monday	9th Month

FACULTY

- M. C. McDaniel, B. A., M. A.-----Superintendent
Graduate student University North Carolina
- R. W. Almond, B. A., M. S.-----Agriculture
Graduate Student University of Georgia
- Ras M. Branch, B. A.-----Biology and Coach
Graduate student University of Minnesota
- Mrs. C. N. Craig, B. A., M. A.-----History
Graduate student University of Mississippi
- G. J. Everett, B. A., M. A.-----Education
Graduate student Peabody College
- Miss Mabel Gewin, B. A.-----Music
Music diploma M. S. C. W.
Summer study University of Alabama
- Miss Lucille Gray, B. S.-----Commercial
Summer study Bowling Green University
- Miss Sallie M. Jones, B. A.-----Librarian
Graduate student Peabody College
- Huntley C. Lewis, B. S.-----Commercial
- Billie Montague, B. A.-----History and Math
- I. C. New, B. A., B. S., M. A.-----Math and Science
Graduate student University of Chicago
- Mrs. I. C. New, B. A.-----English
Candidate for M. A. Peabody College
- Miss Lottie Peebles, B. S.-----Home Economics
Graduate student Peabody College
- Miss Jessie Van Osdel, B. A., M. A.-----English
Graduate student Peabody College
- Miss Annie Bess Watkins, B. A.-----Expression and English
Graduate student Peabody College
- Miss Johnnie Lou Williamson, B. A.-----Modern Languages
Graduate student North Carolina University

OFFICERS OF ADMINISTRATION

M. C. McDaniel	Superintendent
G. J. Everett	Dean
Mrs. C. N. Craig	Advisor of Girls
Mrs. G. J. Everett	Hostess Boys' Dormitory
H. C. Lewis	Bookkeeper
Dr. W. O. Mabry	College Physician
Mrs. Susie Rodgers	Dietitian

GENERAL INFORMATION

LOCATION

The Junior College is situated a little less than a half miles west of the depot at Goodman, which is located in the Eastern part of Holmes County on the Illinois Central Railway.

The location is ideal in every respect for such a school. While we have the convenience of town, we enjoy all the benefits of a rural environment. There are no attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have shown that the town environment is favorable for the school.

HISTORY

The Holmes County Agricultural High School, established nineteen years ago, has a history of which the management and citizens of the County have a right to be justly proud. Beginning with one building and a small enrollment, the plant has been enlarged until today it stands as one of the best Junior Colleges in the State. The attendance has steadily increased. During the session just closed the High School department maintained previous enrollment and the college department made more than 100% increase, reaching 161 students taking college work.

SOME ADVANTAGES OF A JUNIOR COLLEGE

- A. Smaller classes allow better instruction.
- B. Close association between students and teachers.
- C. More careful supervision of study.
- D. Affords bridge for the gap between the college and high school.
- E. Individual development.

FINANCIAL SUPPORT

The large part of finance to Holmes Junior College comes from the County in which the institution is located.

Holmes County has been entirely responsible for the plant now valued at \$250,000.00. Carroll County co-operates in maintenance of the school. This gives free tuition to all students from Carroll County. Tuition at \$3.00 per month is charged to students outside of Holmes and Carroll Counties. The State Legislature has made appropriations for Junior Colleges. One half of this distribution is made equally among the Junior Colleges and the other fifty per cent is distributed on per capita basis.

SCHOOL PLANT

Building And Equipment

There are six main buildings: The Administration Building, the College Girls' Dormitory, High School Girls' Dormitory, Boys' Dormitory, Agriculture Building, and Home Economics Building. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipment. All buildings are screened throughout. Our gymnasium, a frame building, was made during the session of 1928-'29. The material was secured and the boys began work. Dressing rooms, band room, and bathing facilities make one of the most useful buildings on the campus. Who built it? Boys, girls, faculty, and community. By having this building a signal honor came to the school in 1929-30, that of gaining championship in Junior College Basket Ball.

The Farm

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

The hogs in the school herd are from the Scissors strain, and were procured from the James herd at Charleston.

A two-acre orchard is being grown. This, in addition

to supplying work in horticulture, will furnish fruit for eating and canning.

A well-conducted poultry department is maintained. Two breeds are used—the White Leghorn from the Ferris strain and the Barred Rock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the conduct of the farm afford an object lesson in teaching and furnish projects for vitilazing the work of the classroom. Every farm in Holmes County should have at least these activities in successful operation.

Library

The library is located on the third floor of the Administration Building. Nearly half of the third floor is used for this purpose. It is well lighted and ventilated. It contains more than 2700 volumes in the stack room and in the shelves along the walls of the reading room. Comprehensive material may be found here on any subject. Unabridged dictionaries, encyclopedias, and numerous reference sets are accessible to all students. Local, State, and National newspapers and magazines are not to be taken from the library; books may be taken out from one to seven days without charge, provided they are returned in due time. A full time librarian is employed.

The Laboratories

The Chemical and Biological Laboratories are located on the basement floor of the Administration Building. Each is a large room, well lighted and ventilated. Gas and water are available. Standard equipment is used in these laboratories and is sufficient for the courses afforded.

The Agricultural and Home Economics Laboratories are housed separately in two very beautiful buildings which are fully equipped for work in these departments.

Extension Work

We wish the school to serve all the agricultural interests of the county, and we stand ready to assist any one in

the county in all ways within our power. If you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, to locate ditches, and shall be glad to send capable students to any part of the county without cost to the farmers, except transportation. We shall, also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation. We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Our Education and Home-Science department take pleasure in helping teachers and parents to solve their problems.

Student Labor

All the work of the school and farm is done by the students. Besides the practical work in Agriculture required by the state, students may work extra time for which they will be paid at the rate of 15 cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Preference will be given efficient, willing workers. This plan offers industrious fellows the opportunities to earn a part of their expenses by their own efforts. A few ambitious, hard-working students earn all of their expenses each year, and usually their literary work is of the highest type. Seventy-five per cent of our boys have earned a part of their expenses this session.

The dignity of labor is one of the lessons we of the South need to learn and one of the most important functions of the school is to dignify manual labor and ennoble the laborer. We shall not have any one connected with the school in any way who does not enter heartily into the spirit and set a good example. An idle person will not find a congenial atmosphere here.

A number of regular jobs are open to boys and girls who wish to earn a part of their expenses. Application for these should be made to the superintendent.

Accredited Relations

Holmes Junior College is fully accredited by the State Commissions on Junior Colleges which assures a student

the recognition of all credits made in this school. Requirements for entering different fields of study vary and by all means a student should strive to know his chosen field in order that little time and credit would be lost by transfer from High School to College and from Junior College to a higher institution.

DETAILED INFORMATION

ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the 9th grade or at least 3 units is eligible for admission to our high school department.

Full credit is given for work done in any accredited high school. A transcript properly made out should be presented at the opening of the session. Those who come from school not accredited validate their units by examination or take subjects over as new. Such special examinations are given during the eighth and twentieth weeks of school. A student must be making a creditable showing in his work in order to be given such test: His classification will not be determined until work is properly validated.

All students on entering will be required to sign the following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School and Junior College, not to have in my possession any kind of fire arms; nor to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; that I will not leave the school grounds without the permission of the dean, matron, or faculty member who is serving in their stead."

EXPENSES

Matriculation Fee, payable to reserve room	\$ 5.00
Student Activities Fee	5.00
Board per month of four weeks, payable in advance	12.50
Medical Fee (dormitory students and teachers)	1.00
Tuition per month	3.00

No tuition is charged students from Holmes and Carroll counties. Students from adjoining counties that have

joined with Holmes in Junior College program according to Senate Bill 131 are admitted without tuition charge. Students from other counties will pay \$3.00 per month, which must be paid within ten days after month closes.

The matriculation fee of \$5.00 should be sent in at once to insure room reservation.

Students who leave before the close of the month will be charged full time unless absent 10 days, and then only when the absence is due to sickness. Meal tickets at 25c each are available for visitors.

SCHOLARSHIPS

The school offers working scholarships, as dining-room waitress and custodians of buildings, to worthy girls and boys. These carry an amount sufficient to pay for one-third to one-half of the student's board. In order to hold one of these scholarships the student must make passing grades in his work and must show himself to be loyal in every respect.

FEDERATED CLUB SCHOLARSHIP

The Holmes County Federation of Women's Clubs offers one whole or two half scholarships to girls. Applicants from the rural section of Holmes County will be given preference. The committee may use its discretion in choosing applicants from rural sections of Carroll and Attala counties. Moral character and scholarship shall be considered in making the award.

Application for one of these scholarships must be mailed by July 1st, to Mrs. W. G. Brock, West, Mississippi. Successful applicants will be notified August 1st.

MEDALS AND TROPHIES

The Interestate Bank and Trust Company of New Orleans, La., gives each year a medal to the writer of the best essay on an assigned subject. This contest is open only to the members of the twelfth grade.

The Honor Student medal is given each year to a member of the twelfth grade. The winner of this medal is determined by the following points: Scholarship, School activities, (band, athletics, Glee Club, Literary Society, Reli-

gious organizations) and attitudes and loyalty to the school. The M. C. McDaniel trophy in debate is given to the Literary Society winning the inter-society debate.

GENERAL REGULATIONS

1. Each student is expected to register, get classified, and meet classes immediately after he arrives.
2. Each student is expected to be in his or her room during study hours.
3. Every student is expected to report to all meals and on time unless reported sick.
4. No student will leave campus without obtaining permission except at such times as general permission is given to all students.
5. High school students report to study hall during vacant periods.
6. Students under 20 years of age unless responsible for own expenses must have written permission from parents or guardians if they wish to visit off campus.
7. Smoking except in rooms will not be permitted.
8. Students under 20 years of age unless responsible for own expenses cannot withdraw except by written consent of parents.
9. Friends who visit for meals or to spend night in dormitory should report to matron or dean.
10. In returning to campus from visits, etc., girls are expected before dusk and boys not later than 10 p. m.

BOARDING DEPARTMENT

The boarding department will be under the immediate supervision of the superintendent and the matron. It will be our purpose to give the students committed to our care the comforts and attention of well-regulated Christian homes and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our Agricultural High Schools and Junior Colleges.

ROOMS AND ROOM-MATES

The matriculation fee of \$5.00 is required before any room is reserved; this is not an extra fee. All students pay

the fee upon entrance unless it has been sent in to reserve room at an earlier date. Former students are given preference to former rooms until July 15th. After this date rooms may be assigned in order for which they are spoken.

Rooms in dormitory are furnished with single-sized beds, washstands, dressers, chairs and tables. Students are held accountable for the care of the room and all articles therein. Each student is expected to bring with him the following articles:

Two pairs of sheets (single bed size)

One pair of blankets or quilts.

One pair of counterpanes

One pillow

Two pillow cases

Towels and toilet articles

One laundry bag

Water glass and spoon

All articles to be laundered should be marked with the full name of the owner.

One's room-mate is much more to be considered than the room. An undesirable room-mate can make the most desirable room unfit to live in. If any one has preference of room-mates, the authorities are willing to permit them to room with each other, at least until they prove that such is not good for themselves or for the school. Many of the students are unknown to us at the opening of the session and some changes in room-mates are necessary. However, constant changing is not desirable nor permissible.

DRESS

The dress of the students should not be extravagant. Inexpensive clothing kept neat and clean is desirable. Each student is expected to wear own clothing. Borrowing is an expensive, useless and unsanitary habit. Each girl is expected to bring one pair of black bloomers and white blouse for physical education. Each dining room girl is required to have white apron trimmed in maroon. These will be made by the girls the first week of school so that all will be made by the same pattern.

For graduation the college students will use caps and

gowns. High school girls will make their own class day dress of voile or organdie and will be allowed only one other commencement dress. These to be made under the direction of home science teacher and class sponsor.

SUNDAY SCHOOL AND CHURCH ATTENDANCE

We believe that the Sabbath Day should be used for rest and worship. To this end all students are expected to attend Sunday School and Sunday morning preaching service. They are also encouraged to attend the night service. There are four churches in Goodman as follows: Methodist, Baptist, Presbyterian, and Lutheran. All these extend a cordial welcome to students and teachers of the school. Quiet hour for meditation is observed in the dormitories from 2:00 to 2:30 o'clock Sunday afternoon.

Further religious training is obtained in the Hi-Y and Girl Reserves organizations. These afford fine opportunities for spreading a Christian influence. Chapel exercises are also directed toward moral and religious ideals.

DISCIPLINE

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as reformatory for refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

BOOKS

The college book store is in the administration building where all text book and other school supplies can be purchased. The book store cannot extend credit to students for their supplies.

WEEK-END VISITS

Experience has proved that it is not best for students or teachers to visit home or elsewhere too often. Once each six weeks is considered sufficient for regular visits. Permits for leaving on visits should be made from parents to superintendent or dean rather than from students. Girls are allowed to visit only after invitation comes direct from parents into whose home the visit is to be made. All will be expected to observe this suggestion. At any time when students give evidence of poor class work the visiting privilege and social privilege will be withheld. Parents are expected to co-operate in this matter even if it means that their own child stay from home a week or two longer than expected.

STUDENT ACTIVITIES

LITERARY SOCIETIES

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The program consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage the work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

Fine work and excellent literary society spirit has developed this year. Each student is expected to join and work in one of these societies—the Alethean and the Clio-Phi.

STUDENT PUBLICATIONS

The Paper—"The Growl"

The College Paper—"The Growl"—suggested by our teams known as "Bull-Dogs" has won its way into the lives of our students and friends and each one eagerly awaits the following issue. Through the columns of the school paper the students find chance to learn the art of news writing at close range.

College Annual

The "Corner Stone" published for the first time during the session of 1928-'29 is creditable to the institution and to those who made it a success. It is a beautiful book and in years to come will remind every one of those good friends and pleasant experiences of college days.

ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be expected to take some form of physical training. A director has been provided for the boys and one for the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also track and tennis. Students representing the school on teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises. Every girl should bring one pair of tennis shoes, one pair of dark bloomers (navy blue preferable) and a white blouse for their physical education.

BAND

One of the best means to advertise our school is with a brass band. Our boys have made fine progress during the

recent years and can perform creditably. The work is under the direction of a capable instructor. Each one who has an instrument is encouraged to bring it with him. A reasonable charge of \$2.00 per month is made for this work.

GLEE CLUB.

The Holmes Junior College Glee Club is under the direction of Miss Mabel Gewin. Regular meetings are held each week. The number of members is limited and is open through tryout, to the student body at large. A fee of 50c per month is charged in order that needed materials can be secured.

RELIGIOUS ORGANIZATIONS

The Y. M. C. A. and Y. W. C. A. for College students and Hi-Y and Girl Reserves for High School students afford a splendid opportunity for worthwhile training. The Epworth League and B. Y. P. U. organizations are active on the school campus.

SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will co-operate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demands of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-town hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

SCHOLASTIC REGULATIONS

CREDITS

The credits of the College work is expressed in terms of "semester hours." A subject that carries a value of three semester hours is one that meets three times per week for 18 weeks. A two semester hour subject meets only twice a week for 18 weeks. First year students are

not permitted to carry more than 17 semester hours of work during each half year.

EXAMINATIONS AND GRADING

Two regular examinations will be held during the session—one at the close of each semester. Written tests will be given at close of each six weeks. Special examinations on subjects conditioned in our school or to validate work done in non-accredited school will be given in the eighth and twentieth weeks of school. Definite classification will be made after the 8th week. The basis of classification with minimum units needed is as follows: Tenth grade, 3 units; eleventh grade, 7 units; twelfth grade, 11 units; freshman college, 15 units; sophomore college, 24 semester hours. Exceptions may be made to the amount of one unit or four semester hours in case of seniors who have a chance and expect to graduate the following summer.

The grading will be made in letters:

A—95 and above.

B—88 to 94.

C—80 to 87.

D—70 to 79, Pass.

E—60 to 69, Conditional.

F—Below 60.

ABSENCE FROM CLASS

A student should realize from the beginning that he suffers a great loss each time he is absent from class, and also causes his classmates to lose time. Only in extreme cases are absences to be excused and even when such excuse is given the student is required to do make-up work. Unexcused absences count a zero grade against the pupil.

SPECIAL PRIVILEGES AND UNSATISFACTORY LISTS

The grades of all teachers are turned in every two weeks. From these grades the students who average "B" and who have no reprimands during the two weeks' period make up a special privilege list to be posted in bulletin board. Those who are not passing in at least three subjects or who have as many as three reprimands for misconduct are placed on unsatisfactory list. The students on

this list remain on campus and cannot participate in inter-school activities for two weeks following.

HONOR POINTS

Three honor points for semester grade of A.

Two honor points for semester grade of B.

One honor point for semester grade of C.

High School Students:

Literary Society work, Athletic and Physical Education, Band and Glee Club will each be checked as on semester hour courses each semester. On the basis of 16 units for graduation, a student who earns 90 honor points averages 24 for each year attendance in this school will be graduated with "special" honor. One who graduates with an average of 16 honor points for each year in attendance will be graduated with "honor" from the high school department.

For College Students:

Honor points will be given in scholarship for each semester hour of credit with grade of A, B, C, as for high school. Honor points for extra curricular activities will be given the same as for high school students. On the basis of 60 semester hours for graduation, college students who earn 150 or who average 75 honor points each year in attendance will be graduated with special honors." One who earns 120 or averages 60 honor points each year will be graduated with "honors." Reprimands will reduce honor points in proportion to offense for which reprimands are given. No student will be allowed to graduate from high school or Junior College whose record shows a negative number of honor points.

COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

HIGH SCHOOL

Graduation from our High School department requires units as follows:

	Units.
English.....	4
Mathematics.....	3
History.....	2
Science.....	1
Home Science for Girls.....	2
Agriculture for Boys.....	2
Electives.....	4

In the subject of Latin, 2 units must be completed in order for any credit in this subject to count toward graduation. Under special conditions an additional unit in science may be substituted for home science or agriculture.

Second Year

	Units.
Algebra, 2nd year.....	1
English, required.....	1
History, Modern, required.....	1
Latin, Caesar, elective.....	1
Biology, elective.....	1

Third Year

	Units.
English, required.....	1
American History, required.....	1
Shorthand and Typewriting, elective.....	1
Agriculture, required.....	1
Home Economics, required.....	1
Hygiene and Com. Geog., elective.....	1
Plane Geometry.....	1

Fourth Year

	Units.
English, required.....	1
Business Arithmetic and Business training, required.....	1
Chemistry, elective.....	1
Shorthand and Typewriting, elective.....	1
Agriculture, required.....	1
Home Science, required.....	1
American Government and Economics, elective.....	1



ADMINISTRATION BUILDING



GYMNASIUM



BOYS' DORMITORY

COLLEGE

Entrance requirements into our college are the same as most of the higher institutions. Fifteen units of high school work must be offered for entrance as follows: English 3, History 2, Mathematics 2, Electives 8.

The Following Courses Required For Graduation From The College:

English—11, 12, 13, 21, and 22.

History—11, 12, 23, and 24.

Agriculture—11 and 12 or Science 11.

Home Science—11 and 12 or Science 11.

Mathematics—11 and 12 or Modern Language.

Music—13 and 14.

Home Science—13.

Science—13.

Physical Education—11, 12, and 13.

DESCRIPTION OF COURSES

DEPARTMENT OF AGRICULTURE

Ag. 11—Soils.

First Semester, 3 hours per week. Credit, 3 semester hours.

A non-technical general course: proper care and management of the soils in their relation to fertility and crop production.

Ag. 12—Crops.

Second semester, 3 hours per week. Credit, 3 semester hours.

Methods of selecting, planting, cultivating, and harvesting common field and forage crops.

Ag. 13—Dairying.

First semester, 2 hours per week. Credit, 2 semester hours.

Selection, feeding, and management of the dairy cow. Milk secretion; composition of milk and its products; care of milk and cream on the farm.

Ag. 14—Farm Poultry.

Second semester, 2 hours per week. Credit, 2 semester hours.

A general course on management of farm poultry, in-

cluding breeds and varieties of poultry, with special stress on culling for egg production and poultry diseases.

DEPARTMENT OF BUSINESS ADMINISTRATION

Miss Gray

This department, comprising two courses, offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, or bookkeepers.

The Secretarial Course trains for originality applied to composition and organization, as well as efficiency in note taking and accuracy in transcribing copy. The Commercial Course offers intensive training in the theory and practice of accounts, a foundation for the principles of commercial law, and drills in rapid calculation.

B. A. 11—Secretarial Course. Typing and Shorthand.

First semester, 5 hours per week.

Credit, 3 semester hours.

In typing the touch system is used and a minimum of 40 words per minute is the goal.

In shorthand the Gregg system is used, with special attention to constructive building of words and phrases used in business letters and in general commercial matter. There will be much drill in dictation and transcribing and emphasis on correct letter forms.

No credit will be given for either typing or shorthand alone.

B. A. 12—Continuation of B. A. 11.

Second semester, 5 hours per week.

Credit, 3 semester hours.

B. A. 21—Commercial Course.

Course 1. Elementary Bookkeeping.

First semester, 3 hours per week, with extra practice periods if desired.

Credit, 3 semester hours.

Course 2. Advanced Bookkeeping.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Course 3. Commercial Law.

First semester, 2 hours per week.

Credit, 2 semester hours.

Course 4. Salesmanship.

Second semester, 2 hours per week.

Credit, 2 semester hours.

DEPARTMENT OF EDUCATION

Mr. Everett

Edu. 11—Introduction to Education.

First semester, 3 hours per week.

Credit, 3 semester hours.

The purpose of this course is to introduce the preservice teacher to the problems of education, and to meet the needs of education. The texts are in the nature of a survey course in the field of education. In connection with this study the student becomes acquainted with the various theories in the field of education, the major problems to be solved, present day practices and systems, and the history of modern education.

For those who expect to teach, this is an indispensable course.

Edu. 12—Psychology.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course treats of the principles of psychology with some application of same in methods of teaching.

Edu. 21—History of Education in the United States.

First semester, 3 hours per week.

Credit, 3 semester hours.

Edu. 22—Classroom Management.

Second semester, 3 hours per week.

Credit, 3 semester hours.

DEPARTMENT OF ENGLISH

Miss Van Osdel

Mrs. New

Miss Watkins

The purpose and aim of the course of study offered in English is:

1. To train the student in a free and easy oral use of his mother tongue, but much practice in conversation, oral reports, story telling and debating.

2. To enlarge his vocabulary and teach him how to avoid and correct the common errors that creep into everyday speech.

3. To train him to write in a pleasing and effective manner.

4. To train him to understand and appreciate good literature and make his own some of the ideals expressed there.

Eng. 11—English Composition.

Required of all Freshmen.

First semester, 3 hours per week.

Credit, 3 semester hours.

The work of this course deals largely with an intensive review of grammar, a study of the principles of outlining, exercises in original composition, word study, and special instruction in the use of the library. A thorough study of the various forms of discourse, together with regular theme assignments and written reports on parallel readings, is required.

Eng. 12.—English Composition.

Required of all Freshmen.

Second semester, 3 hours per week.

Credit, 3 semester hours.

Continuation of Eng. 11.

Eng. 13.—Spoken English.

Miss Watkins.

Required for graduation.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

"Oral English is the only study which is used in the pursuit of every study, and the one study useful in every Vocation and Avocation of life. Hence its importance."

Aims of this course:

Use correct and effective English.

To pronounce accurately.

To enunciate distinctively.

Support tones by breath control

Take correct posture.

Formal and informal speeches.

Interpretation.

Impromptu speeches.

En. 14.—Argumentation and Debate.

Elective.

First semester, 2 hours per week.

Credit, 2 semester hours.

Open to all college students. Class membership limited to 24.

This course attempts an intensive study of literary movements, social and historical backgrounds, biographical studies, and interpretative criticism based upon a representative collection of masterpieces from English Literature. Written and oral reports will be assigned every six weeks, and much parallel reading will be required.

Eng. 21.—A Survey of English Literature.

From Beowulf to Modern Times.

Required of all Sophomores.

Prerequisite: Eng. 11, 12, or equivalent.

First semester, 3 hours per week.

Credit, 3 semester hours.

This course attempts an intensive study of literary movements, social and historical backgrounds, biographical studies, and interpretative criticism based upon a representative collection of masterpieces from English Literature. Written and oral reports will be assigned every six weeks, and much parallel reading will be required.

Eng. 22.—A survey of English Literature.

Required of all Sophomores.

Prerequisite: Eng. 21.

Second semester, 3 hours per week.

Second semester, 3 hours per week.

Credit, 3 semester hours.

A continuation of Eng. 21 together with a brief survey of American Literature.

DEPARTMENT OF EXPRESSION

Miss Watkins

Students would take advantage of their opportunity to take this important line of work. The courses are based upon the latest methods employed by the leading colleges, and the character of work is up to standard in every respect. The following courses are required for the Expression Certificate or diploma. Each course carries three semester hours college credit or one-half unit high school credit. Classes are limited to six students. For the benefit of students who have had expression with no textbook and whose work justifies such condition, provision may be made for such student to take two volumes during a year in order to complete requirements for a certificate or diploma. A charge of \$4.00 per student per month is made by the teacher.

Ex. 11.—Emerson's Evolution of Expression. Volume I.

Daily. Credit, 2½ semester hours.

In connection with the volume special physical training is given for rhythmic exercise and bodily expression. The study of anatomy of voice instrument. Process vocalization. Control of diaphragm and breath. Placement drills for developing the articulatory organs.

Ex. 12.—Emerson's Evolution of Expression. Volume II.

Daily. Credit, 2½ semester hours.

Continuation of drills given in Ex. 11.. Cultivation of imagery. Intensity in expression of emotions. Bodily response to thought. Beginning work in presentation of one-act plays. Characterization.

Ex. 21.—Emerson's Evolution of Expression. Volume III.

Daily. Credit, 2½ semester hours.

Student's originality and sense of responsibility is developed by organizing special themes of readings, folk dances, story telling, and one-act plays into unified whole. Staging, costuming, and general production.

Ex. 22.—Evolution of Expression. Volume IV.

Daily. Credit, 2½ semester hours.

Technique of speech structure. Original speeches. Arranging of programs. Artistic response in voice of emotion. Advanced technique in adjustment of body.

Platform readings with one private lesson before appearance given in connection with class work of each year of Expression.

Ex. 13.—See Eng. 13.**DEPARTMENT OF HISTORY**

Mrs. Craig

The aim of the Department of History is to enable the student to acquire an acquaintance with the past in order to more intelligently understand the problems of the present. In all courses in history two things will be kept in view; students will be required to acquaint themselves with the significant facts in the development of the nations studied and to learn why these facts are considered significant

Hist. 11, 12.—Medieval and Modern Ages.

Required of all Freshmen.

First semester: History of Western Europe. Three hours per week.

Credit, 3 semester hours.

Second semester: Modern and Contemporary European History. Three hours per week.

Credit, 3 semester hours.

This is a general course in History of Continental Europe from the time of the Barbarian Invasion to the present. The purpose of the course is to prepare the student for the study of the government institutions of our own and other countries, and as the basis for a correct understanding of the problems of civilized nations.

Hist. 21, 22.—History of the United States.

Three hours per week throughout the year.

Credit, 6 semester hours.

This course will be devoted to a study of the history of the United States from early colonial times to the present. Both of these courses will cover the same amount of work and the same amount of outside reading, etc., as required by the State University.

Hist. 23.—Government of the United States.

First semester, 2 hours per week.

Credit, 2 semester hours.

Hist. 24.—Mississippi Geography.

Second semester, 2 hours per week.

Credit, 2 semester hours.

This course consists of comprehensive survey of the principles and practices of American Government as exemplified in the nation, state and several divisions of local asministration.

DEPARTMENT OF HOME ECONOMICS

Miss Peebles

The purpose of this department is threefold:

1. To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home.

2. To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home.

3. To develop the ability to apply the various processes taught in the selection and preparation of food, and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

H. E. 11—Foods and Cookery.

First semester, 5 hours per week.

One hour lecture and two 2-hour laboratory periods.

Credit, 3 semester hours.

Study of principles involved in cooking of the more common foods; planning of meals; selection and marketing of foods.

H. E. 12.—Clothing and Textiles.

Second semester, 5 hours per week.

One lecture and two 2-hour laboratory periods.

Credit, 3 semester hours.

Study of the sewing machine and attachments and use of commercial patterns; purchasing and care of clothing; development of good taste in choosing clothes. The laboratory work consists of practical problems in the making of all kinds of garments for personal use.

H. E. 13.—Child Care and Home Nursing.

Required for graduation.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

This course is designed with special emphasis upon the problems of arranging, and caring for the home.

DEPARTMENT OF MATHEMATICS

Mr. New

Notebooks are required in each Mathematics course for the solutions of both the originals and the more difficult problems of the text and such practical exercises as may be thought necessary from time to time. The work in these books will be graded strictly and counted in determining period and final averages.

Math 11.—College Algebra.

First semester, 3 hours per week.

Credit, 3 semester hours.

A rapid review of the fundamentals of Algebra, followed by the study of each subject as the theory of equations, permutations and combinations, binominal theorems, determinants, logarithms, and theory of equations.

Math 12.—Trigonometry.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This course includes an intensive study of trigonometric formations, the development of the formulas and their applications in the solution of practical problems in surveying, navigation, and computation of tables of natural sines, cosines, etc.

Math 13.—Solid Geometry.

Offered during semester in which there is sufficient demand.

Credit, 3 semester hours.

Much care is taken that the student may acquire accuracy, thoroughness and above all, the right conception of the three dimension principles.

Math. 21.—Analytic Geometry.

First semester, 3 hours per week.

Credit, 3 semester hours.

In this course are studied the straight line, circle, ellipse, parabola, hyperbola, and tangents to these conics.

Math 22.—Analytic Geometry.

Second semester, 3 hours per week.

Credit, 3 semester hours.

This is a continuation of Math. 21, taking up translation of axis transformation of coordinates, polar coordinates, etc.

Math. 23.—Mensuration and Surveying.

Offered either semester if there is sufficient demand.

Three hours per week.

Credit, 3 semester hours.

To meet an ever-increasing demand, a course in land surveying will be offered. The student will be taught the engineer's transit, to run lines, form actual field notes, to plot surveys and to compute areas.

DEPARTMENT OF MODERN LANGUAGES

Miss Williamson

French**Fr. 11.—Elementary French.**

Three hours per week throughout the year.

Credit, 6 semester hours.

A thorough study of the principles and elements of French grammar and syntax. Drill in spoken French. Dictation and reading.

Fr. 21.—Advanced French.

Prerequisite: Fr. 11 or two years high school French.

Three hours per week throughout the year.

Credit, 6 semester hours.

Advanced composition and conversation. Translation of Nineteenth Century Texts.

Spanish**Sp. 11.—Elementary Spanish.**

Three hours per week throughout the year.

Credit, 6 semester hours.

Study of the principles of Spanish grammar, pronunciation, conversation; dictation; reading of elementary texts.

Sp. 21.—Advanced Spanish.

Prerequisite: Sp. 11 or two years high school Spanish.

Three hours per week throughout the year.

Credit, 6 semester hours.

Advanced composition and conversation with translation from Spanish Literature.

DEPARTMENT OF MUSIC

Miss Gewin

The maximum number of units for high school credit is two. To secure this number of units the following requirements must be met:

(a) Two hours (2 periods of not less than 30 minutes each) per week of private instruction in applied music; one period per week of class instruction in the theory and

history of music; six hours (one sixty minute period each day) per week of home practice.

(b) For this amount of study and practice in each year, one-half unit of credit will be allowed provided at least two years of preliminary study has been done.

College Music

In order to begin college music, Czerny studies from Op. 299, Book I, Nos 8 and 9 must be played from memory. All major and minor scales (harmonic form) must be played in moderate tempo before the director. The first movement of a sonatina and at least 3 melody studies must be played before the director.

M. 11.—Selections from noted composers.

Two periods per week throughout the year.

Credit, 4 semester hours.

Czerny, Op. 299; Books II, III, IV; Bach Three Part Inventions; Haydn Sonatas, Nos. 4, 5, 7, 10, 11, 12, 13 and 14. Curlitt Mimosen and easy Mendelssohn Songs Without Words with selections from modern composers suited to this grade. Theoretical work required; Harmony 1.

M. 21.—Advanced Selections.

Two periods per week throughout the year.

Credit, 4 semester hours.

Czerny, Op. 740; 4 three part Bach Inventions, Mozart's Sonatas Nos. 3, 6, 8, 9, 16, 17, 18, and 19; Haydn's Sonatas Nos. 1, 3, 4, 6, selections from modern composers, continuation of scale work with dominant and diminished seventh chords, arpeggios and broken chords. An examination will be required in major and minor scales, in 3rds, 6ths, and 10ths, in similar motion, four octaves; arpeggios, dominant and diminished seventh in first position.

M. 13.—Ear Training and Sight Singing.

Required.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

M. 14.—Music Appreciation and History.

Required.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Branch and Miss Williamson

P. E. 11.—Elementary Course. Girls.

Miss Williamson.

Two hours per week throughout the year.

Credit, 2 semester hours.

The course involves Calisthenics, marching tactics, corrective and deevolving games.

P. E. 11.—Elementary Course. Boys.

Mr. Branch.

Two hours per week throughout the year.

Credit, 2 semester hours.

Advanced marching tactics, exercises, games, and drills form the basis of this course.

P. E. 13.—Hygiene.

Miss Williamson.

Required for graduation and open only to girls.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

This course is designed to meet the needs of the student just starting a college career. Anatomy and physiology are discussed, but emphasis is placed upon hygiene of rest, study, recreation, habit, exercise, and extra-curricular activities.

DEPARTMENT OF SCIENCE

Mr. New and Mr. Branch

Sc. 11.—College Biology.

Mr. Branch.

First semester, 2 hours of recitations and one double laboratory period per week.

Credit, 3 semester hours.

The purpose of this course is to develop in the pupils an usable knowledge of plants and animals indigenous to the soil and climate of Holmes County and surrounding counties to create interest and ability in the study of higher sciences.

In this course the structure, life processes and habits of plants and animals will be studied. Facts and principles learned will be closely corelated with human life.

Sc. 12.—Second semester.

Same as Sc. 11.

Credit, 3 semester hours.

Sc. 21.—General Inorganic Chemistry.

Mr. New.

First semester, 3 hours of recitations and 4 hours laboratory per week.

Credit, 5 semester hours.

A study of laws and theories of chemistry together with a study of the common elements, their compounds and uses.

Sc. 22.—Second semester.

Same as Sc. 21.

Credit, 5 semester hours.

Sc. 23.—Hygiene.

Mr. Branch.

Open only to boys.

Offered each semester, 2 hours per week.

Credit, 2 semester hours.

This course is designed to meet the needs of the student just starting on a college career. Anatomy and physiology are discussed, but the emphasis is placed upon hygiene, of rest, study, recreation, habit, exercise, and extra-curricular activities.

ENROLLMENT OF STUDENTS

SUMMER SCHOOL STUDENTS, 1930

Atkinson, Grace	Pickens, Miss.
Baker, William Harry	Itta Bena, Miss.
Beavers, Mrs. G. L.	Caledonia, Miss.
Bell, Albert	New Albany, Miss.
Brown, Lois	Ebenezer, Miss.
Conn, Robert	Durant, Miss.
Crook, Inez	Vaiden, Miss.
Crews, Mrs. Sidney	Goodman, Miss.
Crews, Sidney	Goodman, Miss.
Cowsert, Hugh, Jr.	Goodman, Miss.
Craig, John	Goodman, Miss.
Derrick, Hilderbrandt	Goodman, Miss.
Ellis, William	Lexington, Miss.
Forrester, Carmon	Ethel, Miss.
Gerald, Elmo	333 Casto St., McComb, Miss.
Guess, Joe Fields	Durant, Miss.
Hammond, Bufford	Grenada, Miss.
Haffey, Mary K.	Ebenezer, Miss.
Haffey, Charles	Ebenezer, Miss.
Hearn, Mrs. Lillie Maude	Ebenezer, Miss.
Hansen, Mrs. Carl	Goodman, Miss.
Huddle, K. Y.	Goodman, Miss.
Henderson, Lillian	Pickens, Miss.
Hocutt, Mrs. Lillian	Ebenezer, Miss.

Holliday, Newt	Tchula, Miss.
Hutchinson, Irene	Sallis, Miss.
Hutchinson, Louise	Sallis, Miss.
Keith, Lucile	Sallis, Miss.
Lane, Jesse	Tchula, Miss.
Lucas, Mrs. J. F.	Ebenezer, Miss.
Marshall, Daisy	Goodman, Miss.
Mason, Eloise	West, Miss.
McDougal, Clarence Hill	Vaiden, Miss.
Melton, Marie	Durant, Miss.
Montgomery, William	Goodman, Miss.
Murphy, Nell	Camden, Miss.
Neblet, John	Kosciusko, Miss.
Payne, Eudora	Sallis, Miss.
Payne, Lottie	Sallis, Miss.
Powell, Vesta Corilla	Benton, Miss., R. 1
Pettit, Bennie	Kosciusko, Miss.
Pettit, Bernice	Kosciusko, Miss.
Pinkston, Verna	Vaiden, Miss.
Roberts, Mrs. A. N.	Goodman, Miss.
Roberts, Edna	Goodman, Miss.
Siddon, Gertrude	Durant, Miss.
Simms, J. B.	Goshen Springs, Miss.
Sproles, J. C.	Durant, Miss.
Sproles, Mary Vicey	Durant, Miss.
Taliaferro, Annette	Carrollton, Miss.
Terry, Lina	McAdams, Miss.
Thorne, Corrine	Durant, Miss.
Truit, Corneilus	Durant, Miss.
Turnage, Lee	Zama, Miss.
Vance, Harley	Meridian, Miss.
Watson, Annie	Durant, Miss.

SESSION 1930-31

10th Grade

Albin, Hallie	Goodman, Miss.
Burrell, Christine	Goodman, Miss.
Causey, Dwight	Clifton Forge, Va., 359 Roxbury St.
Collins, Eugene	Yazoo City, Miss.
Conn, William	Durant, Miss.
Gulledge, Gladys	Goodman, Miss.
Harper, Clarence	Jackson, Miss., 619 Cherry St.

	Vaiden, Miss.
Heggie, Sinclair	Canton, Miss.
James, Charles	Goodman, Miss.
Jenkins, Esther	Thornton, Miss.
Liberto, John	Goodman, Miss.
Lynn, Nell	Goodman, Miss.
McCleskey, Robert Louis	Goodman, Miss.
Meek, Gwendolyn	
Melton, Mary	Lexington, Miss., R. 7
Miley, William	Minter City, Miss.
Pendergast, Edwin	Miss. City, Miss.
Shanks, Eva	Pickens, Miss.
Swanson, Doris	Lexington, Miss.
Thweatt, Vera Bell	Goodman, Miss.
Thweatt, Inez	Goodman, Miss.
Truit, Thomas	Lexington, Miss.
Upshaw, Floyd	Pickens, Miss.
Vaughn, Willadyne	Goodman, Miss.
Watkins, Rufus	Cedar Bluff, Miss.
Wright, Eugene	Goodman, Miss.

SESSION 1930-31

11th Grade

Abels, Ruth	Goodman, Miss.
Bryant, Hazel	Jackson, Miss., 920 West Capt.
Cade, Lucille	Lexington, Miss., R. 7
Dodd, Wilma	West, Miss.
Eakin, Merrill	Eden, Miss.
Ellis, Nina	Blytheville, Ark., R. 2
Flowers, Charles	Goodman, Miss.
Field, George	Durant, Miss.
Hollingsworth, Billy	Kosciusko, Miss., R.
Hollum, Santa	Goodman, Miss.
Hutchinson, Edward	Goodman, Miss.
Jones, Warren	McCool, Miss.
Metts, Ida Mae	Goodman, Miss.
Moody, Georgia Lee	Goodman, Miss.
Rouse, John	Miss. City, Miss.
Sneed, Torrence	Miss. City, Miss.
Shanks, Chester	Pickens, Miss.
Shanks, James	Pickens, Miss.
Smith, Genevieve	West, Miss.

Vaughn, Brownlee	Goodman, Miss.
Waugh, W. D.	Sallis, Miss.

SESSION 1930-31

12th Grade

Bell, Albert	New Albany, Miss.
Branch, Lewis	Smithdale, Miss.
Brown, Minnie	Ebenezer, Miss.
Burrell, Eva	Goodman, Miss.
Burrell, Johnnie	Goodman, Miss.
Burwell, George	Gulfport, Miss., R. 1
Bush, Mildred	Greenwood, Miss., R. 1
Bush, Miller	Greenwood, Miss., R. 1
Campbell, Sidney	Durant, Miss.
Carnes, Nellie	Goodman, Miss.
Carter, Geraldine	Ashwood, La.
Carter, William	Goodman, Miss.
Chambers, Louise	Lena, Miss.
Cohron, Castle	Carrollton, Miss.
Crews, Sidney	Canton, Miss.
Derrick, Hilderbrandt	Goodman, Miss.
Donald, Ruth B.	Goodman, Miss.
Ellington, Irby	Durant, Miss, R. 1
Ellis, William Reedy, Jr.	Lexington, Miss.
English, Martha	West, Miss.
Freeman, Robert Jack	Carrollton, Miss. R. 3
Grantham, Howard	Lexington, Miss., R. 6
Haffey, Charles	Ebenezer, Miss.
Hutchinson, David	Carrollton, Miss.
Jones, Sudie Maye	McCool, Miss.
Killebrew, Odell	Goodman, Miss.
Kuykendall, Leona	Goodman, Miss.
Mabry, Edward	Goodman, Miss.
Mabry, Thomas	Goodman, Miss.
Marshall, Kathryn Gene	Goodman, Miss.
Martin, Lois	Pickens, Miss., R
Mason, Eloise	West, Miss.
Montgomery, Everett	Goodman, Miss.
Morris, Clanton	Lexington, Miss., R 6
Moss, Ouida	Lexington, Miss., R. 7
McClendon, Flora Mae	Bogalusa, La.

Marshall, Frank	Greenwood, Miss.
McNeer, Ela Mai	Goodman, Miss.
Ousley, Delle	Goodman, Miss.
Payne, Eudora	Sallis, Miss.
Pinkston, Verna	Vaiden, Miss.
Stevens, Eugene	Durant, Miss.
Spell, Udaley	Ebenezer, Miss.
Taliaferro, Annette	Carrollton, Miss.
Tate, Bilbo	West, Miss.
Truit, Demaree	Durant, Miss.
Turnage, Lee	Zama, Miss.
Vaughn, George	Miss. City, Miss.
Wright, Wyvis	Kosciusko, Miss.

SESSION 1930-31

First Year College

Adcock, William	McAdams, Miss.
Ammons, Vivian	Lexington, Miss.
Albin, Ernestine	Goodman, Miss.
Algood, Booster	Goodman, Miss.
Brown, Lois	Ebenezer, Miss.
Breazealle, Lillian	Ethel, Miss.
Bridges, Wallace	Kilmichael, Miss.
Bryson, Earl	Tchula, Miss.
Briscoe, Alma	Vaiden, Miss.
Bell, Mary Neil	Pelahatchie, Miss.
Bryant, John D.	West, Miss.
Carmichael, Truman	Ripley, Miss.
Colvin, James	Carrollton, Miss.
Cox, Robert	Tchula, Miss.
Crews, Mrs. Sidney	Canton, Miss.
Cowsert, Hugh, Jr.	Goodman, Miss.
Castle, J. T.	Kilmichael, Miss.
Clark, Maud	Kilmichael, Miss.
Carol, Richard	Durant, Miss.
Eley, John	Yazoo City, Miss.
Ellis, Mildred	West, Miss.
Eubank, Verna	Lexington, Miss., R 6
Fortinberry, W. L.	Tylertown, Miss.
Flowers, Nelms	Goodman, Miss.
Freeman, John	Blue Springs, Miss.

Fowler, Hughston	Kosciusko, Miss.
Gibson, Clyde	Kilmichael, Miss.
Hosch, Edd	Miss City, Miss.
Hines, Mildred	Sallis, Miss., R.
Haffey, Leo	Ebenezer, Miss.
Irving, LeRoy	Ethel, Miss.
Johnson, Carlee	Tiplersville, Miss.
Johnson, Horace	West, Miss.
Killebrew, Lillie	Goodman, Miss.
Keith, Edwin	Raymond, Miss.
Kronz, Mary	Bruce, Miss.
Lee, M. B.	North Carrollton, Miss.
Lester, Jack	Sallis, Miss.
McDonald, Forrest	Carrollton, Miss.
Montague, Jennie K.	Vaiden, Miss.
Massey, Alton	Ethel, Miss.
Montgomery, William	Goodman, Miss.
Montague, Howard	Vaiden, Miss.
Mabry, Dina	Goodman, Miss.
McMillan, James	McAdams, Miss.
Meadows, Billy	Gulfport, Miss.
Money, Percy Hill	Carrollton, Miss.
Morgan, Jeanette	McCool, Miss.
McCleskey, Francis	Goodman, Miss.
Mitchell, Eula	Greenwood, Miss., R. 1
Nowell, Icie	McCool, Miss.
Nunley, Lagronne	Carrollton, Miss.
North, Hard	Benton, Miss.
Owen, Ellie Neill	Kosciusko, Miss.
Payne, Emma Alice	1120 Central St., Jackson, Miss.
Perry, Fred	McAdams, Miss.
Pickle, Ernestine	Dossville, Miss.
Robertson, Doyle	Ethel, Miss.
Richardson, J. D.	Center, Miss.
Robinson, Walter	Hickory, Miss., R. 1
Sharpe, Paul	Hattiesburg, Miss., R. 1
Simms, J. B.	Goshen Springs, Miss.
Spell, Udaley	Ebenezer, Miss.
Sanders, John, Jr.	McCool, Miss.
Sanders, Robert	McCool, Miss.
Shultz, Henry	Durant, Miss.

Siddon, Annie	Durant, Miss.
Summerhill, Harvey	Kosciusko, Miss.
Taylor, Roy	Benton, Miss.
Tate, Curtis	Durant, Miss.
Tidwell, Albert	Lexington, Miss.
Thornton, Opal Raye	Bruce, Miss.
Thomas, Guy	Ripley, Miss.
Tomlinson, Vance	Greenwood, Miss.
Thomas, Ruth	Ripley, Miss.
Turnipseed, Ruby	McCool, Miss.
Tyler, Mable Clair	Kilmichael, Miss.
Williams, Francis Lee	Amory, Miss.
Wise, Guy	West Point, Miss.
Williams, John Allen	Kilmichael, Miss.
Walker, J. W.	McCall Creek, Miss.
Ward, Edward	Camden, Miss.
Watkins, Gertrude	Cedar Bluff, Miss.
Wilson, Ruth	Sallis, Miss.
Waddell, Nina	Durant, Miss., R.

SESSION 1930-31

Second Year College

Arams, Novice (Bill)	DeKalb, Miss.
Allen, S. D.	Grenada, Miss., R. 1
Bowlin, Hugh	Auburn, Miss.
Bowlin, Alice	Auburn, Miss.
Branch, Elwood	Smithdale, Miss.
Brock, J. F., Jr.	Carmichael, Miss.
Branch, Rudolph	Summit, Miss.
Ballard, Charles	Summit, Miss.
Bacon, Clyde	Vaiden, Miss.
Byrd, Zuleika	Lexington, Miss.
Castle, Ora	Kilmichael, Miss.
Carlisle, Jack	Durant, Miss.
Craig, John	Goodman, Miss.
Cowsert, Louise	Goodman, Miss.
Cauthen, Joe	Camden, Miss.
Cauthen, Mary Lou	Camden, Miss.
Fortinberry, Toxey	Tylertown, Miss.
Fowler, J. B.	Vaughn, Miss.
Gerald, Elmo	333 Caston, St., McComb, Miss.
Grantham, Christine	Lexington, Miss., R. 6
Harris, Tommye	Ethel, Miss.

Haffey, Mary K.	Ebenezer, Miss.
Hammond, Bufford	Grenada, Miss.
Hansen, Mrs. Carl	Goodman, Miss.
Hughey, Britte	Smithdale, Miss.
Love, Robert	McAdams, Miss.
McAdams, Evelyn	McAdams, Miss.
McMaster, Toxie	Satartia, Miss.
McNeer, Hazel	Goodman, Miss.
Martin, Ruth	Pickens, Miss., R.
McClellan, Mable	Durant, Miss., R.
Pickering, Eleanor	Summerland, Miss.
Pyron, Bernice	Kilmichael, Miss.
Powell, W. G.	Walnut, Miss.
Roberts, Mrs. A. M.	Goodman, Miss.
Roberts, Edna	Goodman, Miss.
Shanks, Elizabeth	Pickens, Miss.
Sproles, J. C.	Durant, Miss.
Siddon, Irene	Durant, Miss., R.
Terry, Lina	McAdams, Miss.
Terry, Stewart	Ebenezer, Miss.
Taylor, Edward	Benton, Miss.
Tomlinson, Raymon	Walnut, Miss.
Terry, Mrs. Hal	Goodman, Miss.
Truit, Cornelius	Durant, Miss.
Upchurch, M. J.	Durant, Miss., R.
Vance, Harley	Meridian, Miss.
Watkins, Opal	Cruger, Miss.
Watkins, Vivian	Cedar Bluff, Miss.
Watkins, Hettye	Cedar Bluff, Miss.
Willoughby, Gordon	Summit, Miss.
Weathersby, Reeves	Smithdale, Miss.

SESSION 1930-31

Special Students

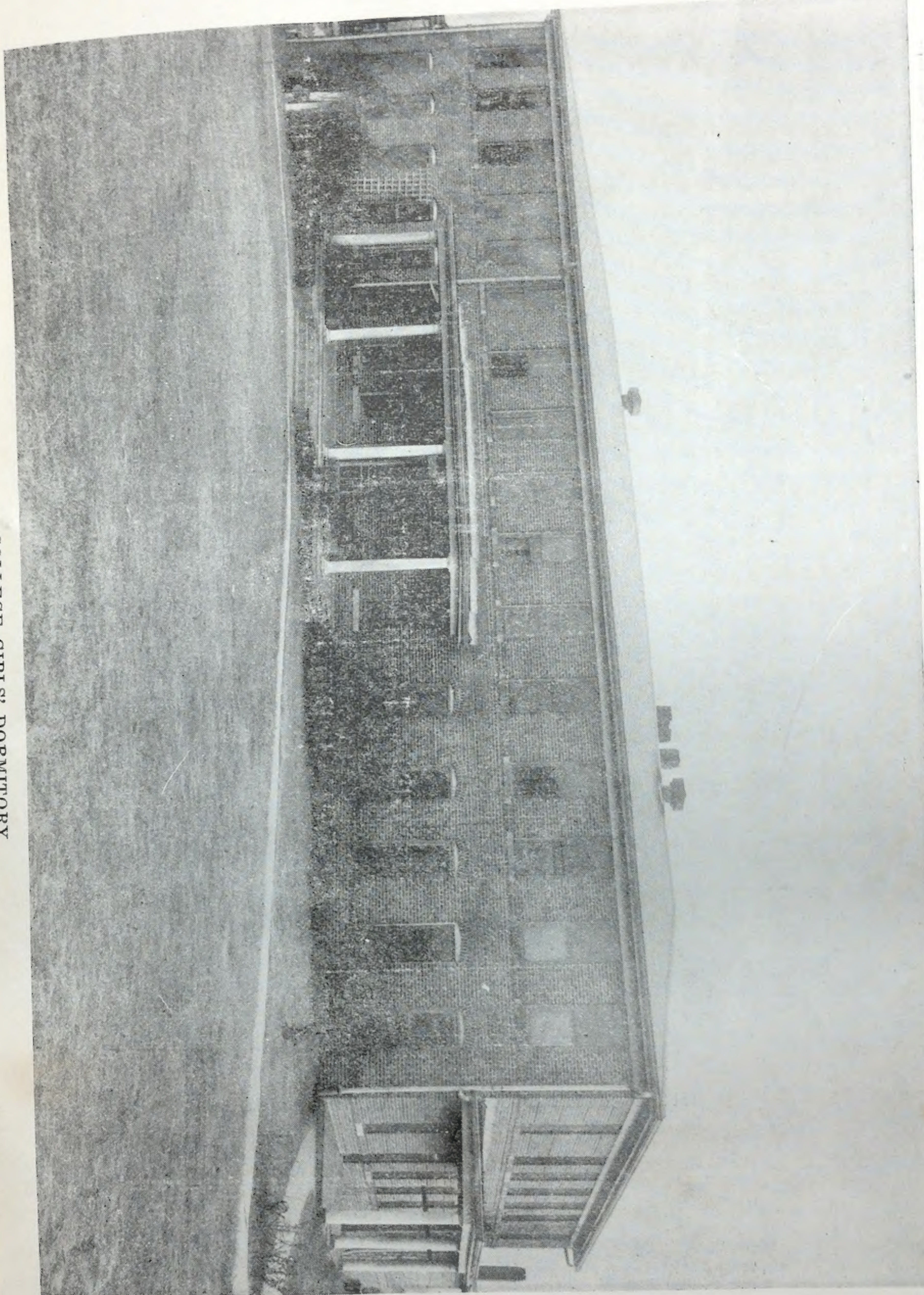
Adams, E. L.	Durant, Miss.
Bailey, Rebecca	Carrollton, Miss.
Brumby, Carol	Goodman, Miss.
Cannon, O. U.	Vaiden, Miss.
Dickens, Elizabeth	Durant, Miss.
Eubanks, Rose Mary	Sallis, Miss.
Gibson, Claude	McCarley, Miss.
Haman, Mary	Vaiden, Miss.
Hearn, Mrs. Willard	Ebenezer, Miss.

Heath, Houston	Carrollton, Miss.
Herring, Percy	Vaiden, Miss., R. 2
Hocutt, Mrs. Lillian	Ebenezer, Miss.
Hutchinson, Irene	Sallis, Miss.
Hutchinson, Marguerite	Sallis, Miss.
Lucas, Mrs. John	Ebenezer, Miss.
McAdams, Geneva	McAdams, Miss.
Neaves, Sicily	Sallis, Miss.
Pettus, Vesta	Ebenezer, Miss.
Siddon, Gertrude	Durant, Miss., R.
Watkins, Mrs. Edith	Lexington, Miss.
Williford, Martha	Carrollton, Miss.

SUMMARY OF ENROLLMENT

Enrollment of summer school students, 1930	58
Enrollment of annual session 1930-31, regular	238
Enrollment of annual session 1930-31, special	21
Total enrollment	317
Students counted twice	23
Enrollment no one counted twice	294

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